

## ANTH-1 Introduction to Biological Anthropology Syllabus\*

### Course Information

Semester & Year: **Spring 2024**

Course ID & Section #: **ANTH-1 (D7047)**

Instructor's name: **Ms. Angela Schaubert**

Day/Time: **Wednesday, 5:30-8:40 pm**

Location: **Pelican Bay State Prison (PBSP), D Yard**

Number of units: 3

### Instructor Contact Information

Office location/hours: PBSP Classroom, before class

Please contact me using AskCR forms mailed to Pelican Bay Education Department (Attn: CR Scholars)

### Required Textbook

Textbook: Essentials of Physical Anthropology, 10<sup>th</sup> Edition (2017)

Author: Robert Jurmain, Lynn Kilgore, Wenda Trevathan, and Eric Bartelink

ISBN-10: 1305633814 ISBN-13: 978-1305633810

### Catalog Description

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and their application to the human species. Issues and topics will include, but are not limited to, genetics, evolutionary theory, human variation and biocultural adaptations, comparative primate anatomy and behavior, and the fossil evidence for human evolution. The scientific method serves as foundation of the course. Students may also enroll the optional lab component, ANTH 1B.

### Course Student Learning Outcomes

1. Describe evolutionary theory and how it applies to past and present hominins.
2. Identify the biological and cultural factors responsible for past and present hominin variation.
3. Describe the difference between the scientific process and non-scientific claims.
4. Demonstrate an understanding of the classification, morphology and behavior of living primates and past hominins.

### Evaluation and Grading Policy

#### Course Requirements:

Exams (3)	75%
Assignment 1	10%
Assignment 2	10%
Assignment 3	5%

Letter grades for the course will be assigned according to the following:

93-100% = A	80-82% = B-	<60% = F
90-92% = A-	77-79% = C+	
87-89% = B+	70-76% = C	
83-86% = B	60-69% = D	

### Course Logistics

**Course Calendar:** The course calendar on the last page of the syllabus provides the class meeting schedule and outlines topics, readings, exams, assignments, and specific due dates. Students are responsible for attending and participating in class and submitting assignments on time.

**Lectures:** The instructor will lecture on course topics and provide presentations, videos, and other materials during the weekly class meetings. Students that attend class and are attentive will be prepared for the exams.

**Readings:** Readings will provide the basis for understanding the course concepts. Textbook chapters are assigned in the course calendar and are designed to cover the week's topic and provide a resource for completing the course successfully. Additional readings will be provided with instructions and assigned as needed.

**Class Notes:** Students will receive a handout, Class Notes, that are the text version of my lectures and presentations. They are a valuable resource for doing well on the exams and assignments. The Class Notes are separated by lecture topics that correspond closely to the textbook chapters, however there are differences. Besides information from the textbook, the Class Notes also include information that you will not find elsewhere because it is material that I add to my lectures. Also, some of the information is presented in different orders at different times from the textbook. The Class Notes are formatted in such a way that it aids their usefulness. **Bold** text indicates emphasis or the most important points. Underlined text indicates a definition. *Italics* is used for foreign, scientific, or culturally specific words. Pictures indicate important people or concepts that should be remembered, as well as create visual engagement with the material.

**Exams:** There will be three (3) exams over the course of the semester. The dates for exams are provided in the course calendar. Each test will consist of objective questions (multiple choice, matching, T/F, and fill-in-the-blank) and essay questions designed to demonstrate knowledge of key anthropological concepts. Exam 1 will cover material from chapters 1–4; Exam 2 from chapters 5–7; Exam 3 from chapters 8–11. The exams constitute a large portion of student's final grade. It is imperative that students do well on the exams to do well in the course.

**Assignments:** There are three (3) assignments that involve anthropological research, writing, and analysis on pertinent topics. The assignments will include additional readings or activities that require time, thought, and written answers. Submit completed assignments to the instructor by the due date provided in the course calendar. Full details of each assignment will be provided in separate handouts.

**Anticipated Lockdown Protocol:** In the case that we are unable to meet every week because of unforeseen circumstances that create a lockdown situation or something similar, the instructor designed much of this course to be completed without the need for in-person interactions. If the instructor and students are unable to meet in-person, students should continue their progress in the course by keeping up with readings and assignments to the best of their ability. Students will not be penalized for missed work that occurred because of lockdown events that are outside of their control. Students should plan to submit completed assignments to the instructor when in-person classes resume. For extended lockdowns, such as those lasting several weeks, the instructor might send course materials (e.g., letters, assignments, feedback) to students via the correspondence mail system. If so, further information will be provided at that time.

**ANTH-1B Lab:** The associated lab course, ANTH-1B, is an optional and separate course from the lecture, ANTH-1. Another syllabus is provided for ANTH-1B. Please be mindful of the different course calendars and assignments.

**Etiquette:**

- Protect the learning environment by being considerate. Unacceptable academic etiquette will not be tolerated.
- Students are expected to attend class, arrive on-time, and remain until class is dismissed.
- Students should limit distractions during class sessions. Noises, personal conversations, and students' lack of attention detract from the ability of other students to focus on the material and/or to ask questions.
- The instructor intends to promote an environment in which all people are treated with dignity and respect, including those belonging to vastly different cultures.
- During the semester, topics with political and/or ethical implications will be considered. Issues may arise that are sometimes difficult and/or controversial. It is important to understand that these topics are pertinent to the class and are typical of a college course.
- Students must demonstrate mutual respect in their interactions and communications with both peers and the instructor, even if there are differences in perspectives and opinions.
- Students are expected to participate in the course regularly. Students must submit assignments on-time to ensure that the instructor is aware that they are participating. Faculty and students are bound by college admission deadlines and enrollment policies. Faculty may drop students who are not actively participating.
- Student assignments will not be evaluated based upon the opinion that is expressed. Instead, student grades will relate to the ability to analytically approach issues and bring related anthropological materials to support the argument.
- Feedback on graded work and student questions will occur in a timely manner, ideally on a weekly basis.
- Student privacy rights mandate that instructors may not disclose information to anyone (including parents/guardians) without the student's prior written consent.

## Disruptive Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class.

## Academic Dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is available in the College Catalog and Student Code of Conduct.

## Emergency Procedures

The Pelican Bay Scholars Program will follow the safety protocols of PBSP and will comply with the direction of custody staff and/or others who are responsible for safely responding to emergency situations at the prison.

## Educational Accessibility & Support

College of the Redwoods is committed to providing reasonable accommodations for qualified students who could benefit from additional educational support and services. You may qualify if you have a physical, mental, sensory, or intellectual condition which causes you to struggle academically, including but not limited to:

- Mental health conditions such as depression, anxiety, PTSD, bipolar disorder, and ADHD
- Common ailments such as arthritis, asthma, diabetes, autoimmune disorders, and diseases
- Temporary impairments such as a broken bone, recovery from significant surgery, or a pregnancy-related disability
- A learning disability (e.g., dyslexia, reading comprehension), intellectual disability, autism, or acquired brain injury
- Vision, hearing, or mobility challenges

Available services include extended test time, quiet testing environments, tutoring, counseling and advising, alternate formats of materials (e.g., audio books, E-texts), assistive technology, on-campus transportation, and more. If you believe you might benefit from disability- or health-related services and accommodations, please contact Disability Services and Programs for Students (DSPS). If you are unsure whether you qualify, please contact DSPS for a consultation.

- Eureka: 707-476-4280, Student Services Building, 1st floor
- Del Norte: 707-465-2324, Main Building, near the library
- Klamath-Trinity: 707-476-4280
- Pelican Bay: please contact your instructor and Ms. Tory Eagles

## Admissions Deadlines and Enrollment Policies

### Spring 2024 Dates

- *Classes begin: 1/13/24*
- *Martin Luther King's Birthday (all campuses closed): 1/15/24*
- *Last day to add a class: 1/19/24*
- ***Last day to drop without a W and receive a refund: 1/26/24***
- *Census date: 1/29/24*
- *Lincoln's Birthday (all campuses closed): 2/16/24*
- *President's Day (all campuses closed): 2/19/24*
- *Spring Break (no classes): 3/11/24-3/16/24*
- ***Last day for student- or faculty-initiated W (no refund): 3/29/24***
- *Semester ends: 5/10/24*

# ANTH-1 Lecture Course Calendar

DATE	LECTURE TOPIC	TEXTBOOK CHAPTER	ASSIGNMENT / EXAM
1/17 Wednesday	Introduction to Course Biological Anthropology	Chapter 1	
1/24 Wednesday	Evolutionary Theory	Chapter 2	
1/31 Wednesday	Biological Basis of Life	Chapter 3	
2/7 Wednesday	PBSP PROGRAM CANCELED – NO CLASSES		
2/14 Wednesday	Heredity	Chapter 4	<b>Assignment 1</b>
2/21 Wednesday	TBA		<b>Exam 1</b>
2/28 Wednesday	Macroevolution	Chapter 5	
3/6 Wednesday	PBSP PROGRAM CANCELED – NO CLASSES		
3/13 Wednesday	SPRING BREAK – NO CLASSES		
3/20 Wednesday	Overview of Primates	Chapter 6	
3/27 Wednesday	Primate Behavior	Chapter 7	<b>Assignment 2</b>
4/3 Wednesday	PBSP PROGRAM CANCELED – NO CLASSES		
4/10 Wednesday	Hominin Origins	Chapter 8	<b>Exam 2</b>
4/17 Wednesday	Evolution of <i>Homo</i>	Chapter 9	
4/24 Wednesday	Premodern Humans Modern Humans	Chapter 10 Chapter 11	<b>Assignment 3</b>
5/1 Wednesday	PBSP PROGRAM CANCELED – NO CLASSES		
5/8 Wednesday	TBA		<b>Exam 3</b>
5/10	END OF SEMESTER		

\*The instructor reserves the right to add, delete, or revise sections of this course or syllabus. All changes will be announced and posted in a timely manner.